

Delaware Academic Standards
Captain Conwell's Milton
3rd-4th Grade

DE Standards for History

HISTORY STANDARD ONE: Students will employ chronological concepts in analyzing historical phenomena [Chronology].

HISTORY STANDARD ONE K-3A: Students will use clocks, calendars, schedules, and written records to record or locate events in time.

HISTORY STANDARD TWO: Students will gather, examine, and analyze historical data [Analysis].

HISTORY STANDARD TWO K-3A: Students will use artifacts and documents to gather information about the past.

HISTORY STANDARD THREE: Students will interpret historical data [Interpretation].

HISTORY STANDARD THREE K-3A: Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.

HISTORY STANDARD FOUR: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].

DE Standards for Civics

CIVICS STANDARD FOUR K-3A: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.

DE Standards for Economics

ECONOMICS STANDARD ONE K-3A: Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.

ECONOMICS STANDARD TWO: Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].

ECONOMICS STANDARD TWO K-3A: Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.

ECONOMICS STANDARD FOUR: Students will examine the patterns and results of international trade [International Trade].

ECONOMICS STANDARD FOUR K-3A: Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.

DE Standards for Geography

GEOGRAPHY STANDARD ONE: Students will develop a personal geographic framework, or “mental map,” and understand the uses of maps and other geo-graphics [MAPS].

GEOGRAPHY STANDARD ONE K-3A: Students will understand the nature and uses of maps, globes, and other geo-graphics.

GEOGRAPHY STANDARD THREE: Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].

GEOGRAPHY STANDARD THREE K-3A: Students will be able to identify types of human settlement, connections between settlements, and the types of activities found in each.

GEOGRAPHY STANDARD FOUR K-3A: Students will be able to use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.

DE Standards for Mathematics

Standard 4 – Quantitative Reasoning: Students will develop **Quantitative Reasoning** and an understanding of Data Analysis and Probability by solving problems in which there is a need to collect, appropriately represent, and interpret data; to make inferences or predictions and to present convincing arguments; and to **model** mathematical situations to determine the probability.

DE Standards for Visual and Performing Arts: Theatre

Standard 1: Improvising and writing scenes, scenarios and plays

Enduring Understandings:

Following instruction students will understand that:

- A theatrical piece has a beginning (exposition), middle (rising conflict) and end (resolution).
- Material (content) for a dramatic piece can be derived from a variety of sources.

Standard 2: Acting in improvised and structured presentations

Enduring Understandings:

Following instruction students will understand that:

- There is a variety of techniques and skills that can be employed to create characters.
- Each actor brings her/his own life experiences to the role, making the portrayal unique.

Standard 4: Directing by envisioning and realizing improvised or scripted scenes

Enduring Understandings:

Following instruction students will understand that:

- Every production of the same theatrical piece is unique, based upon the director's vision and concept.
- Every production has certain "rules of participation," agreed upon by the director and actors, to present a unified vision.

Standard 8: Understanding theatre works in relation to cultures, times and places

Enduring Understandings:

Following instruction students will understand that:

- Theatre consists of a multitude of styles and traditions that are reflective of, and affected by, culture, time and place.
- Theatre can have a transformative power over culture and traditions.
- Theatre can challenge the audience to examine self and society.