

Delaware Academic Standards
History Detectives: The Preservation of a Town
7th-8th Grade

DE Standards for History

HISTORY STANDARD ONE: Students will employ chronological concepts in analyzing historical phenomena [Chronology].

HISTORY STANDARD ONE 6-8A: Students will examine historical materials relating to a particular region, society, or theme; analyze change over time, and make logical inferences concerning cause and effect.

HISTORY STANDARD TWO: Students will gather, examine, and analyze historical data [Analysis].

HISTORY STANDARD TWO 6-8A: Students will master the basic research skills necessary to conduct an independent investigation of historical phenomena.

HISTORY STANDARD TWO 6-8B: Students will examine historical documents, artifacts, and other materials, and analyze them in terms of credibility, as well as the purpose, perspective, or point of view for which they were constructed.

HISTORY STANDARD THREE: Students will interpret historical data [Interpretation].

HISTORY STANDARD THREE 6-8A: Students will compare different historians' descriptions of the same societies in order to examine how the choice of questions and use of sources may affect their conclusions.

HISTORY STANDARD FOUR: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].

DE Standards for Civics

CIVICS STANDARD THREE: Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].

CIVICS STANDARD THREE 6-8A: Students will understand that civil rights secure political freedom while property rights secure economic freedom and that both are essential protections for United States citizens.

CIVICS STANDARD FOUR: Students will develop and employ the civic skills necessary for effective, participatory citizenship [Participation].

DE Standards for Economics

ECONOMICS STANDARD TWO: Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].

ECONOMICS STANDARD THREE: Students will understand different types of economic systems and how they change [Economic Systems].

DE Standards for Geography

GEOGRAPHY STANDARD ONE: Students will develop a personal geographic framework, or “mental map,” and understand the uses of maps and other geo-graphics [MAPS].

GEOGRAPHY STANDARD ONE 6-8A: Students will demonstrate mental maps of the world and its sub-regions which include the relative location and characteristics of major physical features, political divisions, and human settlements.

GEOGRAPHY STANDARD TWO: Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].

GEOGRAPHY STANDARD TWO 6-8A: Students will apply a knowledge of the major processes shaping natural environments to understand how different peoples have changed, and been affected by, physical environments in the world’s sub-regions.

GEOGRAPHY STANDARD THREE: Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].

GEOGRAPHY STANDARD THREE 6-8A: Students will identify and explain the major cultural patterns of human activity in the world’s sub-regions.

GEOGRAPHY STANDARD FOUR: Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].

GEOGRAPHY STANDARD FOUR 6-8B: Students will explain how conflict and cooperation among people contribute to the division of the Earth’s surface into distinctive cultural and political territories.

De Standards for Mathematics

Standard 4 (5–8) – Quantitative Reasoning: Students will develop Quantitative Reasoning and an understanding of Data Analysis and Probability by solving problems in which there is a need to collect, appropriately represent, and interpret data; to make inferences or predictions and to present convincing arguments; and to model mathematical situations to determine the probability.

Standard 7 – Communication: Students will develop their mathematical Communication ability by solving problems in which there is a need to obtain information from the real world through reading, listening and observing; to translate this information into mathematical language and symbols; to process this information mathematically; and to present results in written, oral, and visual formats.

DE Standards for Visual and Performing Arts: Visual Art

Standard 2: Using knowledge of structures and functions by recognizing two broad areas of focus: the elements of art and principles of design; and the motivations for making art.

Standard 4: Understanding the visual arts in relation to history and cultures by recognizing that visual arts have both history and specific relationships to various cultures.