

# Delaware Academic Standards

## **One Town: Many People**

5<sup>th</sup>-6<sup>th</sup> Grade

### **DE Standards for History**

**HISTORY STANDARD ONE:** Students will employ chronological concepts in analyzing historical phenomena [Chronology].

**HISTORY STANDARD ONE 4-5A:** Students will study historical events and persons within a given time frame in order to create a chronology and identify related cause-and-effect factors.

**HISTORY STANDARD TWO:** Students will gather, examine, and analyze historical data [Analysis].

**HISTORY STANDARD TWO 4-5A:** Students will identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.

**HISTORY STANDARD TWO 4-5B:** Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.

**HISTORY STANDARD THREE:** Students will interpret historical data [Interpretation].

**HISTORY STANDARD THREE 4-5A:** Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.

**HISTORY STANDARD FOUR:** Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].

### **DE Standards for Civics**

**CIVICS STANDARD TWO 4-5B:** Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.

**CIVICS STANDARD THREE:** Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].

**CIVICS STANDARD FOUR:** Students will develop and employ the civic skills necessary for effective, participatory citizenship [Participation].

**CIVICS STANDARD FOUR 4-5B:** Students will identify and employ the formal and informal methods by which democratic groups function.

### **DE Standards for Economics**

**ECONOMICS STANDARD TWO:** Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].

**ECONOMICS STANDARD THREE 4-5A:** Students will identify different means of production, distribution, and exchange used within economic systems in different times and places.

### **DE Standards for Geography**

**GEOGRAPHY STANDARD ONE:** Students will develop a personal geographic framework, or “mental map,” and understand the uses of maps and other geo-graphics [MAPS].

**GEOGRAPHY STANDARD ONE 4-5A:** Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.

**GEOGRAPHY STANDARD THREE:** Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].

**GEOGRAPHY STANDARD THREE 4-5A:** Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and the United States.

**GEOGRAPHY STANDARD FOUR 4-5A:** Students will be able to apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural and other types of regions.

### **DE Standards for Mathematics**

**Standard 1 (5–8) – Numeric Reasoning:** Students will develop Numeric Reasoning and an understanding of *Number and Operations* by solving problems in which there is a need to represent and model real numbers verbally, physically, and symbolically; to explain the relationship between numbers; to determine the relative magnitude of real numbers; to use operations with understanding; and to select appropriate methods of calculations from among mental math, paper-and-pencil, calculators, or computers.

**Standard 4 (5–8) – Quantitative Reasoning:** Students will develop Quantitative Reasoning and an understanding of Data Analysis and Probability by solving problems in which there is a need to collect, appropriately represent, and interpret data; to make

inferences or predictions and to present convincing arguments; and to model mathematical situations to determine the probability.

**Standard 5 – Problem Solving:** Students will develop their Problem Solving ability by engaging in developmentally appropriate problem-solving opportunities in which there is a need to use various approaches to investigate and understand mathematical concepts; to formulate their own problems; to find solutions to problems from everyday situations; to develop and apply strategies to solve a wide variety of problems; and to integrate mathematical reasoning, communication and connections.

**Standard 7 – Communication:** Students will develop their mathematical Communication ability by solving problems in which there is a need to obtain information from the real world through reading, listening and observing; to translate this information into mathematical language and symbols; to process this information mathematically; and to present results in written, oral, and visual formats.