

Delaware Academic Standards
Story Time & Craft
Age 4-2nd Grade

Corduroy

DE Standards for History

HISTORY STANDARD TWO K-3A: Students will use artifacts and documents to gather information about the past.

HISTORY STANDARD THREE K-3A: Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.

DE Standards for Mathematics

Standard 1 (K–4) – Numeric Reasoning: Students will develop Numeric Reasoning and an understanding of *Number and Operations* by solving problems in which there is a need to represent and model real numbers verbally, physically, and symbolically; to explain the relationship between numbers; to determine the relative magnitude of real numbers; to use operations with understanding; and to select appropriate methods of calculations from among mental math, paper-and-pencil, calculators, or computers.

Standard 2 (K–4) – Algebraic Reasoning: Students will develop Algebraic Reasoning and an understanding of Patterns and Functions by solving problems in which there is a need to recognize and extend a variety of patterns; to progress from the concrete to the abstract using physical models, equations, and graphs; to describe, represent, and analyze relationships among variable quantities; and to analyze, represent, model, and describe real-world functional relationships.

Standard 3 (K–4) – Geometric Reasoning: Students will develop Geometric Reasoning and an understanding of Geometry and Measurement by solving problems in which there is a need to recognize, construct, transform, analyze properties of, and discover relationships among geometric figures; and to measure to a required degree of accuracy by selecting appropriate tools and units.

DE Standards for Visual and Performing Arts

The Elves and the Shoemaker

DE Standards for History

HISTORY STANDARD TWO: Students will gather, examine, and analyze historical data [Analysis].

HISTORY STANDARD TWO K-3A: Students will use artifacts and documents to gather information about the past.

DE Standards for English Language Arts

Standard 1 - Written and Oral Communication

1.5 (K–4): Listen to and comprehend oral communications.

1.7 (K-4): Participate effectively in a discussion.

Standard 2 – Reading

2.4bL (K–4): Students will be able to demonstrate an overall understanding of literary texts by (b) identifying the story elements (e.g., characters, setting, and plot) and story structures (conflict, resolution, cause/effect).

2.4c (K–4): Students will be able to demonstrate an overall understanding of printed texts by (c) recognizing and interpreting figurative language and literary devices (e.g., simile, metaphor, allusion) and (e) differentiating between literal and non-literal meanings.

2.4k (K–4), 2.6b (K–4): Students will be able to demonstrate an overall understanding of printed texts by (k) relating the content of the text to real-life situations and (b) applying information from printed, electronic, and oral texts to complete authentic tasks.

DE Standards for Visual and Performing Arts

The Quiltmaker's Gift

DE Standards for History

HISTORY STANDARD TWO K-3A: Students will use artifacts and documents to gather information about the past.

HISTORY STANDARD THREE K-3A: Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.

DE Standards for Mathematics

Standard 3 (K–4) – Geometric Reasoning: Students will develop Geometric Reasoning and an understanding of Geometry and Measurement by solving problems in which there is a need to recognize, construct, transform, analyze properties of, and discover relationships among geometric figures; and to measure to a required degree of accuracy by selecting appropriate tools and units.

DE Standards for English Language Arts

Standard 1 - Written and Oral Communication

1.5 (K–4): Listen to and comprehend oral communications.

1.7 (K-4): Participate effectively in a discussion.

Standard 2 – Reading

2.4bL (K–4): Students will be able to demonstrate an overall understanding of literary texts by (b) identifying the story elements (e.g., characters, setting, and plot) and story structures (conflict, resolution, cause/effect).

2.4c (K–4): Students will be able to demonstrate an overall understanding of printed texts by (c) recognizing and interpreting figurative language and literary devices (e.g., simile, metaphor, allusion) and (e) differentiating between literal and non-literal meanings.

2.4k (K–4), 2.6b (K–4): Students will be able to demonstrate an overall understanding of printed texts by (k) relating the content of the text to real-life situations and (b) applying information from printed, electronic, and oral texts to complete authentic tasks.

DE Standards for Visual and Performing Arts

Boats! Buttons! Beans!

DE Standards for History

HISTORY STANDARD ONE: Students will employ chronological concepts in analyzing historical phenomena [Chronology].

HISTORY STANDARD THREE K-3A: Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.

HISTORY STANDARD FOUR: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].

Broadkill Boatbuilding 101

DE Standards for History

HISTORY STANDARD ONE: Students will employ chronological concepts in analyzing historical phenomena [Chronology].

HISTORY STANDARD THREE K-3A: Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.

HISTORY STANDARD FOUR: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].

DE Standards for Visual and Performing Arts

DE Standards for Environmental Science and Natural Resources

Introduction to Geocaching

DE Standards for History

DE Standards for Environmental Science and Natural Resources

DE Standards for Geography

DE Standards for Engineering and Technology Education

